YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	CHAPRA BANGALJHI MAHAVIDYALAYA
• Name of the Head of the institution	DR. NIRANJAN GUHA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03474271108
• Mobile No:	9434244612
• Registered e-mail	cbmnaac2018@gmail.com
• Alternate e-mail	iamng23@yahoo.co.in
• Address	Chapra Bangaljhi Mahavidyalaya, P.O. Bangaljhi, P.S. Chapra, PIN - 741123.
• City/Town	Chapra
• State/UT	West Bengal
• Pin Code	741123
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	**University of Kalyani**
• Name of the IQAC Coordinator	**Mrs. Gargi Sengupta**
• Phone No.	**03474271108**
• Alternate phone No.	**7797598879**
• Mobile	**7797598879**
• IQAC e-mail address	**cbmnaac2018@gmail.com**
• Alternate e-mail address	**chapracollege@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://cbmahavidyalaya.ac.in/assets/Pdf/AQAR/AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://cbmahavidyalaya.ac.in/assets/Pdf/Academic-Calender/Academic-calender_2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.71**	**2020**	**08/01/2020**	**07/01/2025**

6.Date of Establishment of IQAC	**25/09/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**01**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The vision of the institution is to impart, promote and spread holistic education among students. IQAC also undertakes some quality initiatives for the betterment of college neighboring areas. One of such initiatives is the installation of Weather station. The surrounding of the college amidst of the agricultural field has always been an advantage for the college to support the locals in some or other way. Hence the IQAC cell of the college had also to plan to set up a Weather Station in the academic year 2017-2018 .Basic required instruments for the said purpose have been installed and elements related to weather phenomenon basically temperature and rainfall are recorded by the institution in order to promote weather updates to local farmers as an initiative to support them. The IQAC cell further plans to upgrade the weather station. One of the important cells of the institution is the Gender Sensitization Cell that plays an active role maintaining safe environment for female students and employees in the campus and a sense of gender parity. Gender Sensitization Cell and the Department of Political Science in collaboration with IQAC celebrates Women's Day on 8th March in every year. A significant activity of the programme is arranging seminar on gender issues to make the students aware of the gender justice and gender equality. Such programms initiated by IQAC are interlinked with women empowerment and thereby attempt to fulfill the mission of the institution regarding gender sensitised environment.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Taking initiatives for 1. opening science stream 2. One computer lab for students 3. Solar Energy and rain water harvesting 4. washroom for all common rooms and canteen 5.Water and waste managements 6. MOU with other five institutes 7. NCC 8. Add-On courses	The IQAC has appealed to the Governing Body through Principal to take initiatives to turn those plan into actions.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body of the institution	04/09/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	11/02/2022

Extended Profile

1.Programme

1.1   19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   2339

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **860**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **461**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **07**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **08**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	19

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	2339

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	860

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	461

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	07

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	08

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	33
4.2 Total expenditure excluding salary during the year (INR in lakhs)	24.35314
4.3 Total number of computers on campus for academic purposes	45

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chapra Bangaljhi Mahavidyalaya aims at imparting quality education and successful implementation of curriculum by utilizing the resources potentiality .Measures are taken by the college to execute the objective of the curricullam planned by the University of Kalyani.The Head of the Department distributes syllabus among the faculty members following the decision taken in the departmental meetings.Departmental routine and syllabus distribution are published on the notice boards of the respective departments for the convenience of the students. The faculty members enjoy the liberty of choosing any kind of teaching method they prefer. Teachers select different kind of methods like lecture, discussion, project, field work, ICT, presentation etc. Keeping in mind the demand of the topics and subjects. Teachers give concern to make the class room interactive by encouraging students to participate in the class. Teachers from neighbouring college are often invited for delivering lectures on some important topics. Students can access library facility regularly.

Faculty members of every Department under the supervision of academic committee monitor the progress of the students and remedial classes are arranged for students who lag behind. Class tests, internal tests, annual tests are arranged at regular interval to evaluate academic advancement of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://cbmahavidyalaya.ac.in/Routine.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar

Prior to the beginning of a new academic year the academic committee of the college prepares an annual calendar as per the academic schedule of the University of Kalyani. The committee forwards the blueprint to the Governing Body through the Principal and after the approval of the G.B. the calendar is finalised and published in the college website before the commencement of that academic year. Before commencement of every academic session the routine sub- committee makes a blue print of the master routine for B.A. (Honours/ General) courses including theoretical, practical, tutorial, library classes which ensures coverage of whole curriculum. After a thorough scrutiny by the Principal, final master routine for the session is prepared. Every Head of the Department prepares Departmental routine following the master routine. Alongside the academic acitivities other extension programmes and co-curricular activities are organized following the academic calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://cbmahavidyalaya.ac.in/assets/Pdf/Academic-Calender/Academic-calender_2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum   **C. Any 2 of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution is in a process of continuous analyses of best methods and practices to integrate different cross-cutting issues into the curriculam set by the University of Kalyani.

Gender:

The institute gives effort to make gender perspective become critically unveiled to the students to make them sensitize in different gender issues.The social science course emphasizes an inculcating gender perspective with significant priority. Recent and historic movements, events and developments related to gender are circumstantially discussed inaccordance to the syllabus. Specially scheduled departmental seminars and lectures by eminent academicians of various subjects are conducted with theview of

increasing gender awareness, exploitation and sensuality.

Environment and sustainability

The curriculum of the under graduation programme (both honours and general) consists of a compulsory paper an environmental studies. Room for effective socio-environmental. Interaction is propagated and students participate in it to submit report of survey based studies an environmental. Topic on environment and sustainability are minute by discussed using updated materials in ICT based in the department of geography and Sociology. Environment together with its impact, exploitation and prevention is discussed in literature classes. Special mention is given on how world literary personalities have expressed their works. Besides teaching environmental studies in under-graduate level with help of modern materials and ICT, discussion on issues and movement related to the environment, its degradation and recovery is encouraged with utter importance.

Human Values and professional Ethics:

Human values are kept in the focus while instructing class on different subject and topics. Human rights, public welfare policies, secularism, National Integrity and unity, Good Governance are included in the curriculum of Sociology, Political Science and History. In order to build sense of values and respect for every individual, seminars and lectures are organized based on human right, anti-ragging campaign, right to information etc. Different department and NSS unit of the institution are engaged in social awareness programme like spreading literacy, awareness of superstitions, awareness of cleanliness, save drinking water and numerous other social problems as an initiative to promote social extension activities. Teachers always give effort to inculcate responsibility, rationality, humanity in the students so that they could be accountable to the society in future.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://cbmahavidyalaya.ac.in/assets/Pdf/SSS/SSS_20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1912

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The administration of the institution provides priority to make greater provision for student-teacher interaction. A continuous evaluation process of question answer, class test, seminars, assignments, group discussion are arranged in order to identify slow learners and advanced learners.**

- **Slow learners are provided proper exposure and amenities of tutorial classes subsequent to their identification by interaction method and continuous evaluation.**

- **The institution schemes pathways for originative engagement and academic engagement for the advanced learners.**
- **Advanced learners are encouraged to prepare for higher studies, participate in research works and paper presentations which elicits self-reflection among advanced learners. Advanced learners are assigned with anchor activities such as student mentoring and remedial instruction.**
- **Special classes, tutorials are conducted on a planned basis as a part of remedial instruction for the slow learners in different departments.**
- **Both advanced and slow learners inclusively encouraged to participate in different seminars, paper presentation, youth parliament, inter-college debate etc. every department through a combination of academic and co-curricular activities intend to optimize the potentiality of slow and advanced learners.**

File Description	Documents
Link for additional Information	http://cbmahavidyalaya.ac.in/
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2339	07

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methodologies: Experiential learning is any learning favours students in applying their own knowledge, concepts of real world problems or authentic situation with instructor as a facilitator. Integrating experimental learning into content courses provides opportunity for students to practice and to develop intellectually creatively, emotionally, socially and physically with resilience, tenacity, curiosity and self-direction.

Faculty of Humanities: The faculty of Arts adopt the experimental teaching learning methods which includes :

- **Students are provided with topics on relevant issues varying from social to environmental issues to prepare project.**
- **Various departments of the institution conduct quantitative and qualitative surveys in the neighboring areas to provide practical knowledge and awareness of social diversity, problems and needs.**
- **Films and audiovisuals are shown so that the students may voice their opinion to be assessed by the teachers.**
- **Laboratory work.**
- **Quiz, Debates, Extempore are conducted in classroom.**
- **Students are encouraged to take part in theaters, recitations which provide them broader perception of their syllabus.**
- **Field study which includes pre-field, field-work and post field evaluation.**
- **Some departments arrange excursion so that students can relate their knowledge with nature and real life situations.**
- **Besides, teachers always give efforts to their best to make interactive classes so that students feel free to ask their doubts. Teachers also remain available outside the classroom for the students.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://cbmahavidyalaya.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution incorporatesvarious innovative and creative teaching learning methodologies so that the learning experience of the students becomes more comprehensive, sustainable and contributory to the outer world. • Teachers use ICT optimally • The institution has two smart classrooms for presenting audio-visual materials to increase the interest and comprehension of students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cbmahavidyalaya.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

Mechanism of Internal Assessment is transparent and robust in terms of frequency and variety. The mechanism developed for the purpose of Internal Examination is as under:

- **The examination sub-committee of the institution maintains the responsibility conducting internal evaluation in due time.**
- **After a formal meeting the committee decides the dates of examination and then the decision is circulated to the departments through notice issued by the authority.**
- **The departments then perform the duty of preparing questions, invigilation, checking the answer scripts etc.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://chapracollege.co.in/ http://cbmahavidyalaya.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We believe that the primary objective of the continuous Internal Evaluation will weaken if we fail to keep the mechanism to deal with examination-related grievances transparent, time-bound and efficient. Hence the college has formed a grievance redressal cell which looks into all examination related grievances. The cell, however, only comes into question if the department fails to redress the grievances of the students. The names of the members of the cell are put up in the notice book so that the cell remains easily accessible. Additionally, the teachers of the department are asked to convey to the students the names and contacts of the cell. The students' council, too, takes an active role in this regard. The class representatives aware the students about the cell and organize the grievances and help the students in approaching the teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://cbmahavidyalaya.ac.in/Committee.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

After successful completion of the three-year B.A. (Honours) degree program in each subject, students should be able to achieve the following outcomes:

BENGALI PSO: Develop a strong concept of linguistics, history of old, medieval and modern Bengali literature. Students are enabled to transfer and apply the acquired concepts and principles to study different branches of Bengali literature that is fiction, short story, essay and poetry.

CO: Develop ideas on History of Bengali literature and linguistics. · Increase conception of Bengali fiction and short story, essay and novel.

EDUCATION PSO: Concept and nature of different forms of Education. State the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.

CO: Education Discuss the meaning, nature, scope, and aims of education. Explain the factors of education and their relationships.

ENGLISH PSO: Creates a profound knowledge of Indian Classical Literature , European Classical Literature ,Indian Page 32/92 13-11-2019 12:25:47 Self Study Report of CHAPRA BANGALJHI MAHAVIDYALAYA Writing in English. Helps in conceiving a sound knowledge on English Literature from14th centuries to Post-Modern Period.

CO: Focusing on Indian, American and European Classical Literature Explores Indian Writing in English.

GEOGRAPHY PSO: The base of geographical knowledge hinged on physical geography. This programme also includes the human

geography part namely Social, Cultural and Population Geography.

CO: Enhancing knowledge on Earth's Surface Process and Resultant Landforms. Conceptualize land as a productive unit and ecological processes for better understanding the man environment relationship.

POLITICAL SCIENCE PSO: Enables the students to understand the basic difference between political theory and thought. Makes them aware about international relations.

CO: Develop ideas of political theory, ideologies and thoughts. Understanding of constitutional systems of select countries in the world.

SOCIOLOGY PSO: The study of Sociology offers students the opportunity to develop a critical understanding of social processes and structures. The methods and knowledge developed by sociologists reflect the complexity of human organization, social life, inequalities and social justice.

CO: Develop conceptual knowledge about the sociological thought and theory. Understanding and applying Sociological Research Methodology towards conceptualizing and operationalizing social issues.

PHILOSOPHY PSO: The essence of Philosophy and its very meaning. The value and utility of Philosophy in various fields of life and social arena.

CO: Discuss the meaning, nature and scope of Philosophy. Explain the factors of Philosophy and their relationships.

HISTORY PSO: Develop a strong foundation of Historical Idea and its scope, nature and relationship with other social sciences. Build a concept of Historical study in India and the study of Indian historical writings and its contribution to Indian Culture and Society.

CO: Understand the Social formation,economic structure and cultural patterns of Ancient India. Develop the Conception of Pre-Modern Europe:the transition period,Renaissance,Reformation Movements, Absolute State,price revolution.

SANSKRIT PSO: Develop a strong concept of linguistics, history of Vedic and Classical Sanskrit literature. Make the Students able to

understand the grammar of Language so that a student may be able to express one's emotions perfectly.

CO: Develop ideas on History of Sanskrit Literature and linguistics. Increase conception of Sanskrit fiction and non-fiction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://cbmahavidyalaya.ac.in/Pso-co.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has skillfully adopted various unmistakable methods of measuring PSOs and COs.

Continuous evaluation:All thedepartments take class tests, internal test and pre-final tests for continuous evaluation. The class tests are designed to enhance the aptitude of reading the courses of the concerned syllabus and the pre-final examination tests enhance the skill of building argumentative acumen of the learners.

Tutorials and Assignments: The introduction of tutorials has created the possibility of a more personal and close interaction between the learners and the teachers. This process, however, is implemented in concurrence with the specialization of the concerned teacher. The method of home assignment apparently gives more freedom to the students. It helps them to gather ideas from different media and sources and finally collate into one coherent thought.

Viva-voce, seminars and extra-curricular activities: The viva-voce and seminars in all subjects are arranged for measuring attainments of PSOs and COs, enhance the skill of presentation among learners. This is further nurtured by encouraging the students to participate in the quiz, debate competitions, and extempore regularly held in the college.

Project work: Project work helps the students to acquire the basic idea of research in academics, they might be engaged in future. Hands-on training and manuscript drafting exercises allow examiners to evaluate the critical thinking abilities of the students.

Student/ Alumni Feedback: The institutional infrastructure and human resources are vital necessities towards the achievement of the desired outcome. The institution seeks constant feedback from past and present students and other stakeholders to assess the quality of resources so that the desired outcome is accomplished with optimum success.

Level of attainment: All such efforts, therefore, mature into a good academic productivity by the learners of the institution. The college bears evidence of the gradual improvement of the overall output of the students. Hence, it can be inferred that there is a remarkable up rise in the pass percentage of students which serves as an indicator of the extent of attainment of the anticipated outcome. Once passed their final examination, the learners of this college are absorbed in different private and public sectors. A large section of the qualified students, however, take admission in the Master's Degree from the concerned affiliating University and other universities in the state and the country.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://cbmahavidyalaya.ac.in/Pso-co.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

461

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://cbmahavidyalaya.ac.in/assets/Pdf/SSS/SSS_20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different departments and NSS unit of the institution are engaged in extension activities for the benefit of neighbourhood community such as spreading literacy, awareness onsuperstitions, awareness of cleanliness, save drinking water and numerous other social problems as an initiative to promote social extension activities.

Due to pandemic situation, the regular activities can not be carried out in this academic year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

`00`

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The four storeyed college building of Chapra Bangaljhi Mahavidyalaya has adequate teaching learning resources which have been gradually augmented year wise, in order to meet the needs of the growing number of students. In total, 24 classrooms (each with seat capacity 40 and above) blackboards, teacher's table and student's desks, 2nd and 3rd floors is skillfully allocated to run theoretical and practical classes of all subjects simultaneously.

This is done following a weekly routine which has extended the class hours to disperse the B.A. general and Honours course (Of remaining streams) so as to diffuse the present load of 3047 students for most effective and balanced utilization of resources. In terms of computing equipments, this college has 47desktops, 02 LCD projectors, 5printers,two with scanners. Besides that, the power point presentation, demonstration and documentation lectures are providedto the students for their educational upliftment. We are gradually trying to move the students towards soft copy teaching materials by distributing this over email via college Wifi network. Besides the central library, all the departmental libraries have started collecting books for regular use. The central library has a well off stock of Basic and Advanced level and Research oriented text books, each in multiple copies under 'reference' and 'issue' categories to be used by students and faculty members. Finally this college takes pride in having a technology enhanced smart class room allowing audio visual interpretation of the lecture which is often more appealing. This makes far greater impact on the learning abilities of students. This ensures better participation offering varity of opportunities for students to enhance their performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, following its mission and vision,acknowledges the role and significance of sports and cultural activities . For the character building process of the students,the college encourages themto participate incultural activities with their own initiatives with thesuuport of the teachers of the college.The college also encourages its students to participate in inter- college, district, state and national level sports meet to foster feelings of co-operation and fraternity.To enhancethe interestof students in cultural activities for rareing their tender sentiments, ,the college has set up an auditorium and an openstage called 'Lalan Mancha'..Besides, the larger classroom is used to organized impulsive performance and cultural activities to engage students' experiential learning all over the year.The college has a properly decorated yoga class room and many students have

practiced yoga very attentively under the supervision of a very skilled teacher of this institution. the students also participate in yoga competitions also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbmahavidyalaya.ac.in/Facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is known as the corner stoneof any educational intuition from where knowledge is expanded to the students and teachers. Keeping in mind this fact, the central library of Chapra Bangaljhi Mahavidhyalaya has been improved and transformed from a manual library to an automated one.There is also a corner for outside research scholar. Hence it ensures that the library is adequately resourced with text books, reference books etc. Teachers gets facility of reading e-journal ftom the college library. Installation of Koha is a major initiative for the upgradation of the college library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://chaprabangaljhimahavidyalayalibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has one computer lab in the geography department and a separate newly set up comuter lab . The lab of the geography department is mainly used for practical courses. The college is going to take initiative of digital literacy of the students using the computer lab.There are about 10 computers whichrun with high speed of internet facilities and the latest multimedia and programming software. The major area of the campus has Wi-Fi facility with high speed internet connection to allow the students to access the internet for all circumstasnces.The college has internet connectivity at the staff room and office .The library has exclusive computers with internet connection to be used by students and teachers to look up the books that are available in the library.

HRMS (Human Resource Management System) regarding salary related matters of faculties and staff has been successfully implemented by the college and COSA (computerization of salary account) is used for timely preparation of salary bill and also view to building up a comprehensive data base. The office computer and IQAC room computer networking is done using LAN with Alliancebroadband connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

N.A.

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sports facility

The college has own sport ground with natural grass with a 97×65 sq meter fully surrounded by a protective fencing. Among indoor game facilities the college possesses table tennis board, carom board etc in the common rooms for both boys and girls.The college has a yoga centre which profusely helps the interested students for concentrating yoga practices.

Library

The central library and Departmental libraries of the college plays an important role in search of knowledge. The central library is situated in the college campus in a separate building. It occupies 2160 sq.ft. and can accommodate around 40 students in the reading room. In the 3rd floor of the libraryPEW, occupying 375 sq.ft., for the use of the researchers for doing their research work, is located.

FEATURES :

- **A digital catalogue.**
- **Free Wi-Fi.**
- **CCTV surveillance.**
- **Fire extinguishers.**

LIBRARY STAFF:

Hekmat Ali Mondal- Library Assistant (guest)

LIBRARY TIMINGS: Monday to Saturday — 10.00 am to 5.00 pm

Canteen

The canteen of the college, provides the staffs and students tiffin, snacks,tea etc. its environment is healthy enough. Its surrounding is always kept clean and neat. Plastic bags are not allowed in the campus. The performance of canteen is monitored in regular basis by the college canteen committee.

Classrooms

The college provides classrooms with adequate sitting arrangements, large black boards , fans , lights etc. Recently the college has set up a virtual classroom on ground floor. To adopt the new advance method of teaching, the institution has organized a workshop on ICT based classes which encourages the faculty members of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://cbmahavidyalaya.ac.in/assets/Pdf/Polices/Institutional%20Polices%202019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1860

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	http://cbmahavidyalaya.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has an active Students' Council (Students' Union) since its inception. The Students' Council is a body of students duly elected from amongst the students of the college. The Students' Council is administered by the regulations laid down in the statute of the University of Kalyani which are regularly updated and modified. The Students' Council has a treasurer and its annual budget is presented to and approved by the administration. However, Teacher of the college oversees the financial activities of the Students' Council.

The Students' Council plays an active role in the academic, administrative, sports and cultural activities of the institution. The Students' Council remains active throughout the academic year. It organizes various cultural and sports activities. It organizes several cultural activities like, Fresher's Welcome, an Annual Cultural Fest, Inter-Department Quiz, Debate etc. The Students' Council organizes various sporting activities, like Annual Sports meet of the College every year. Besides, the Students Council organizes various activities to promote social responsibilities of the students by organizing an annual Blood Donation Camp, extension activities in the neighboring communities etc, which are coordinated NSS unit of the college. The Students' Council with the help of IQAC cell of the college also organizes several seminars throughout the year. The Students' council also arranges the celebration of various auspicious days like the Teachers' Day, the Children's Day, the Independence Day, the Republic Day, International Language Day, International Women's Day etc. The Students' council also arranges the commemoration of the Birth and

Death of various important personalities like Mahatma Gandhi, Netaji Subhash Ch. Bose, Swami Vivekananda etc. To foster communal harmony and integrity among the students Holi is celebrated with due respect and maître utsav is organized by the Students' Council on the day of Raksha Bandhan. To inculcate moral values among the Students Saraswati Bandana is organized with much fanfare and enthusiasm among the students.

There are representation of students on academic & administrative bodies/ committee of the institution. The General Secretary/student's representative of the Students' Council is an ex-officio member of the Governing Body. The student's representative participates in the discussions and decisions of the Governing Body and conveys the opinion of the students (collected through the meeting of the class representatives) to the Governing Body and conveys the decision of the Governing Body to the students and ensures their participation regarding the same. The Students' Council has its own sub-committee-cultural, magazine & literary, students' welfare, sports & games, common room (boys and girls). The sub-committees are headed by a teacher of the college. The concerned teachers, also co-ordinate the activities of the sub-committee with that of the Teachers' Council. Thus, an maximum participation of the students is ensured in the various academic and administrative bodies of the college.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Chapra Bangaljhi Mahavidyalaya is known as "Chapra Bangaljhi Mahavidyalaya Alumni Association". The permanent office of the Association is at the campus of Chapra Bangaljhi Mahavidyalaya, Bangaljhi, Nadia-741123. The association has applied for its registration and the Date of Application is 10.03.2019.The Alumni has been registered on 17th October 2019, bearing Regn No: S0007410 of 2019-20The association had, in its first general meeting, formed an Executive Committee with Eleven office bearers including many stakeholders like Principal, Ex-students of the college, college faculties and social workers. In its initial stages the committee has organized a few preparatory meetings. Since its formation, the Alumni Association has been actively taking part in the overall developmentof the college. The Alumni Association regularly meets with students of different departments and interacts with them on different issues regarding the development of the college. They also co-operate with the Students' representatives actively and support them when needed.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/Alumni-association-committee.aspx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows the principles of participative governance and transparency during the decision making process. The members recommended by Teachers' Council are approved by the Governing Body and also ensures active participation in decision making process . General Secretary of Students Union participates as the students representative in Governing Body. Full Time teachers, Part-Time teachers, College Management Contractual Teachers, Guest Teachers, Non-Teaching staffs are the members of different committees and sub-committees ensures active participation to help the Principal in decision making . Meetings are conducted by the Principal with faculties and non-teaching staffs for better governance of the college. The governance of the college is enriched by broader perspectives of academia, society, and community through external members. The college authority stresses strict adherence to service rules and regulation and conduct but with humanitarian flexibility. Regular audits are held for maintaining fund transparency of the college. Healthy environment among administration exist through co-operation aiming to focus on mission and vision of the college.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the process of decentralized administration by assigning different college services and activities to all persons related and concerned with the college depending upon their

executive skills. The institution emphasizes the inclusion of all the employees working at different level to get some share in the authority. The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the President of Governing body and Principal. The college Committee formulates common working procedures and entrusts the implementation through departments. The departmental head manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College. Other units of the college like sports, arts, library etc. have operational autonomy under the guidance of the various committees and students are involved from various departments in the decision-taking process.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/Committee.aspx
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes . The college has developed two smart classroom with ICT devices for betterement of teaching learning process.The college has been quick to adopt to online teaching during the pandemic and subsequent lockdown. Both the teachers and students were oriented to adopt online classroom through apps like Zoom,Google Classroom, Teamlink,Youtube,etc.

The college has upgraded with a new computer lab with 30 computers to support teaching learning and digital literacy.

The institution had installed an automated sanitary napkin vending machine to raise awareness and ensure menstrual health and hygiene of women and adolescence girls by ensuring availability of quality sanitary napkins. In this session an automated sanitary napkins incinerator machine has been installed in the girls common room for destroying used sanitary napkins.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest authority of the college. The President chairs all the Governing body.The Principal is one of the signatory official in cheques along with Dr Monojit Roy,Principal,Barrackpore Surendranath College [University of Kalyani nominee] and Sabina Yasmin,Sabhapati,Chapra Panchayat Samiti [GB Member]. The Governing Body helds meeting time to time to resolve various issues. The Principal is the Head of Office, and is in overall charge of the College. He conducts the college with the help of different commitees and sub commitees. the college administration has formed various commitees and sub commitees for better governance. The Principal adminstrates the college as per the pollicies formulated by theGoverning Body and also keenly takes advices from varios bodies,cells, Teachers Council, students Union,Commitees and sub commitees. The office is supervised by the Head Clerk an Head of the Department monitors departmental activities and arrange departmental meetings time to time.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/Governing-body.aspx
Link to Organogram of the Institution webpage	http://cbmahavidyalaya.ac.in/assets/Pdf/6.2.2_CBM%20Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user interfaces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college undertakes various welfare measures for both the teaching and non -teching staffs. All the statutory leaves are granted to the faculty members and on duty leaves are given to the teaching staffs for attending orientation programme,refresher course ,attending university for checking answer sheets. Female employers are allowed to take maternity leaves, child care leaves."Swasthyasathi"-a govt. health scheme was announced in cabinet no. - 2625 dated 17th February, 2016 and finance department notification no. - 1104-F (P) dated 25th February 2016 for the ad-hoc teachers and the non-teaching staff of the college. According this order Chapra Bangaljhi Mahavidyalaya has taken the effective welfare measure for part time teachers and non-teaching staff .Regular full time teachers get benefits of West Bengal Health Scheme for grant-in-aid colleges and University Teachers, 2017.

File Description	Documents
Paste link for additional information	https://swasthyasathi.gov.in/
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Chapra Bangaljhi Mahavidyalaya is a Government Aided college under Kalyani University. The institution takes pride for democratic administration procedure and students friendly atmosphere in the campus. It gives preference to students-centric learning that is maintained by regular appraisal and evaluation of the teachers, non-teaching staffs.

Each employee of the institution keeps records of the performance in an individual self-appraisal book. The appraisal book is well designed for keeping records of the daily assignments, leave statements of the employees. The book encourages employees to improve their abilities and responsibilities. The Principal inspects the record books after every 15 days and takes necessary steps if any assigned works remains undone.

Keeping daily records of assignments of the employees in a separate appraisal book is a formal process that helps the higher authority of the institution assessing the improvements of the performance of the staffs. The regular process of evaluation and appraisal system enhances the work ambience and creates healthy communication between the Principal and employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly. Annual audit is conducted with the help of an external officer for every financial year, with an objective to maintain a record and keep a check on the use of college monetary funds. 2019-2020 audit conducted by Mookerjhe Banerjee & Co. ,Chartered Accountantsincludes the audited financial statement of the college which comprises of Balanced sheet as at 31st March 2020, the Income and expenditure Account and Receipts and Payment Accounts for the year ended on the date. Fixed assets like land, building, furniture's were also audited for the given financial year. The auditor have obtained sufficient and appropriate basis provided by the college as per the given norms and standards. The financial audit for the session 2020-2021 is yet to be done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major source of college fund is the collection of tuition fees other fees like development fees, building fees etc. from the students. The tuition fees are collected as per state government stipulated fee structure. From the financial year 2011-12, 50% of the collected tuition fees are transferred to state government account. Balance 50% of the tuition fees is utilized by the college for payment of the salary o fCasual Employees, T.A. contingency, printing etc. and other regular expenditure. The college receives Grants-inAid for the salary of all permanent teachers, non-teaching staff and government-approved State Aided College Teachers (SACT) under the Pay-Packet scheme of the Government of West Bengal. The college also receives grants from UGC for purchasing library books, equipment, laboratory instruments etc. and for organizing Seminars. Financial resources are also mobilized through sending proposals and receiving funds from local MP, MLA. OPTIMAL UTILISATION OF RESOURCES The institution follows a transparent way of utilizing financial resources . There are some sub-committees such as Tender Committee, Purchase Committee, Building Committee, and Finance Committee to monitor the incoming and outgoing financial resources. Bursar performs the Authority of disbarse financial resources after the Principal.The Bursar,The finance committee,the purchase Committee decideutilization of financial resources for major work and their recommendation is channelized to the Governing Body and approved thereafter. The Purchase Committee and the Tender Committee follow appropriate procedure for purchasing anything the institution requires. The Building Committee is in the charge of monitoring all construction related works. Utilization of financial resources is done in a most transparent and decentralised way through annual external audit and each utilization certificate is submitted to the relevant funding agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart,promote and spread holistic education among students. IQAC also undertakes some quality initiatives for the betterment of college neighbouring areas. One of such initiatives is the insatallation of Weather station.The surrounding of the college amidst of the agricultural field has always been an advantage for the college to support the locals in some or other way. Hence the IQAC cell of the college had also to plan to set up a Weather Station in the academic year 2017-2018 .Basic required instruments for the said purpose have been installed and elements related to weather phenomenon basically temperature and rainfall are recorded by the institution in order to promote weather updates to local farmers as an initiative to support them. The IQAC cell further plans to upgrade the weather station.

One of the important cells of the institution is the Gender Sensitization Cell that plays an active role maintaining safe environment for female students and employees in the campus and a sense of gender parity. Gender Sensitization Cell and the Department of Political Science in collaboration with IQAC celebratesWomen's Day on 8th March in every year. A significant activity of the programme is arranging seminar on gender issues to make the students aware of the gender justice and gender equality. Such programms initiated by IQAC are interlinked with women empowerment and thereby attempt to fulfill the mission of the institution regarding gender sensitised environment.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching learning process regularly through their organizing committee like Academic committee,examination committee.. All the Head of the departments are the members of these committees. IQAC conducts meeting at regular intervalto check the learning process, structures & methodologies of operations and learning outcomes. These annual meetings are

intended to check the overall result analysis and to check the planned goals and achievements of IQAC. The institution reviews Students academic progress through several methods at periodic intervals. Examples of such methods areclass test,internal test,surprise test ,before centering up the students for University Examination. After evaluating the answer scripts of the internaltest conducted by the respective departments,infew special cases, a remedial class and tutorial classes are arrangedfor the slow learners .To review its teaching-learning process, structures and methodologies of operation and learning outcomes the institution begins to analyze feedback from parents and students in every academic year. In response to such analysis ICT based method of teaching is being emphasized.Class Teachers, Class Representatives, HODs and Staff meetings are conducted periodically to review teaching and learning process.Academic Council meeting also conducted specific time interval to review teaching and learning process.

File Description	Documents
Paste link for additional information	http://chapracollege.co.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://cbmahavidyalaya.ac.in/assets/Pdf/Academic_Audit/20-21%20-%20academic%20audit.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution in keeping with its goal of curapersonalis committed to showing gender sensitivity i.e. Understanding and consideration of socio-cultural factors underlying sex-based discrimination, in every aspect of planning and implementation.

1. Safety and Security: The institution is particularly sensitive about the safety and security of female students and staffs. The college building and its surrounding area are under the continuous surveillance of the authoritythrough CC-cameras placed at different strategic positions. To ensure optimum security within the campus, retired Military personnel are appointed as securityofficials. The Institution has a Committee against Sexual Harassment against Women (CASH) which rigorously develops the ICC (Internal Compliance Committee) every year which includes members from teaching and non-teaching staff, students and reputed external members with expertise in medical science and legal issues who supervise its activity on a regular basis. To develop awarenessabout sexual harassment among students, flexes and banners are displayed in the campus defining, pointing out the legal steps and punishments of sexual harassment. Seminars are organized to develop consciousness relating to gender equity, sexual harassment, and measures against it and to encourage all in the campus to stand and report against any such act of harassment. There is also a Grievance Redressed Cell to understand, analyze, address and solve any grievance arising on the part of the students in general. Sanitary Napkin Vending machines have been

placed in convenient places within the college building and Electric Waste- burners are present in the Ladies Wash-Rooms to ensure hygiene and safety.

2. Counseling: The Institution is committed to providing effective counseling by teachers as well as by external experts like Specialist psychological Counselors from reputed NGOs, Medical practitioners etc. as and when necessary to female students. All Teachers of the institution act as counselors to identifyand resolve any crisis faced by the students, especially the female students and students from the weaker sections of the society. The institution forms a special Sub-Committee (Students'Counselling Sub-Committee) through the Teachers' Council for this purpose. The Career Counseling Cell of the Institution is devoted to guiding the students to build their career in future. The cell takes special care to the cases of female students and students from weaker sections of the society with a pledge that they would equally match the mainstream society in future.

3. Common room: There are separate & well-equipped common rooms for male and female students. Efforts are madeto equip these common rooms with various indoor games facilities. Male and female restrooms/ washrooms are separate for students and staff. The institution is particularly careful about maintaining health and hygiene. The Health Centre of the institution is equipped to provide immediate care, support and advice to students in need, and especially to provide care with a gender-sensitive approach.

File Description	Documents
Annual gender sensitization action plan	http://cbmahavidyalaya.ac.in/assets/Pdf/Polices/Anti%20Sexual%20Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. The institution campus is under CCTV surveillance as a safely and security measures. b. Some teachers act as mentor to counsel students when necessary, c. A Girls Common Room equipped with sanitary napkin vending machine.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/

D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste means any garbage, refuse, sludge from a waste water treatment plant, water supply treatment plant, or air pollution control facility and other discarded materials including solid, liquid, semi-solid. Our institution try to manage solid waste and liquid waste as per following manner.

Solid waste: Chapra Bangaljhi Mahavidyalaya has an established protocol for managing the disposal of solid waste in environment and health friendly manner. The solid waste is divided into three group namely Biodegradable waste, Non-biodegradable waste, and Biohazards/Toxic waste. Three separately color coded bins with proper labeling have been supplied to the laboratories and other parts of the college campus. No infectiousor hospital-borne waste/biohazards is generated in our institution. The college has done adequate campaigning through banners and awareness manual for all. The college has installed incinerators in ladies toilet to provide a healthy waste disposal environment and has made students aware to use the same.

Liquid waste: Liquid waste is disposed of through the proper sewage drainage system of the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available **D. Any 1 of the above**
in the Institution: Rain water harvesting

Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute, with its aim towards developing students into responsible, accountable citizens encourages and organizes activities that foster greater values of life, such as, love, integrity, solidarity, fraternity, and patriotism within their personalities. Celebrations of National festivals are organized

regularly by the Institute with such a solemnity that auspiciousness of the festivals in the lives of people of the nationremains alive in the minds of the participants and gets reflected in their lives.

We celebrate our Independence Day each year with sincere respect. The national flag is hoisted by the head of the institution with great honor. Our students march past the national flag and offer salutation to the Nation. A cultural programme is organized by the teachers, staffs, and students in which the memory of Indian Freedom Struggle is evoked through talk's cultural performances and all present in the programmetake a pledge to carry on the responsibility of keeping our tri-colored flag flying high forever.

The Republic Day of India is celebrated in the college with earnest sincerity. The celebration starts with the formal hoisting of the National flag by the head of the Institution along with march-past performanceby the students. A short but somber cultural programme along with valued speeches of teachers, staffs, and students are organized on the campus.

Teachers' Day in India is celebrated commemorating the birth anniversary of Dr. Sarvepalli Radhakrishnan, the celebrated academician and second president of India. A special programme is arranged every year by the students' organization of our Institution as a tribute to the teachers. Students and teachers offer their respect and honor in front of the photograph of Dr.Radhakrishnan, with various cultural performances and speeches from students expressing their respect, honor and gratefulness to the teachers, the celebration continues to remind the central theme, i.e. the importance of teacher-student relationship in life.

In our institution, we celebrate RabindraJayanti(the Birthday anniversary of Rabindranath Tagore) alongwith paying homage to another great Bengali poet Nazrul Islam (date of birth: 20th May 1920. Hence, we celebrate "Matri Bhasa Dibosh"every year on a week-day in the month of February. Students, Teachers,and Staffs participate whole-heartedly in the cultural programme and with the performances from the great creations of these litterateurs they pay homage to the great sons of Bengal .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Built on the vision that education serves as a keystone in improving society and building better futures for all, we commit to our core values of:

Excellence

We strive for excellence in all our academic pursuits. We are committed to innovation in our teaching, research, and outreach to our communities. We commit to continuous self-improvement to achieve excellence in all our endeavors.

Ethics and Dignity

We are committed to the highest standards of honesty, fairness, respect, and professional and scholarly ethics. We value the dignity and worth of all people. We expect all of our conduct to be based on integrity, mutual respect, and civility, and that conduct is driven by the highest ethical standards.

Diversity

We embrace all aspects of human diversity and value its necessity to ensure a vibrant learning community. We are committed to providing a college community that is supportive, safe, and welcoming. We are committed to ensuring intercultural and international diversity in our curriculum and our people.

Student Focus

We are committed to fostering the professional and personal growth of all students and our fellow colleagues by promoting lifelong learning and leadership development. These interests are the primary focus of college decisions and activities.

Code of Conduct for Teachers All the teachers are expected to know and follow the outline code of conduct for their profession.

1. Professional accountability :
   - A teacher should dedicate himself in sincerely implementing Government-policies affecting education.
   - A Teacher should not engage in any activities which brings the profession to disrepute.
   - He/ She should devote few working hour to the vocation and if needed should be prepared to work for the betterment of the institution.

1. Commitment to Colleagues :
   - All colleagues are to be treated as professionally equal, regardless of their status.
   - A teacher should respect the functional superiority of those set in authority over you.

1. Commitment to students in fulfilling one's obligation to students:
   - A teacher should be sincere, dedicated and academically focused.
   - Encourage students to think critically and maintain the institutional discipline.
   - A teacher should adopt a humane approach in dealing with students who are physically challenged.
   - Inculcate a feeling of pride among students for their institution.
2. Commitment to community:
   - The teaching vocation occupies position of public trust-
   - A teacher should set an example for the community with his intellectual deliberations and maintenance of highest ethical principal.
   - He/ She should have an impartial view on any issue that concerns the interest of the community as a whole.
   - He should honor diversity of various sorts and work with dedication to spread the message of tolerance and harmony.
   - Code of Conduct for Student
   - Every student has to strictly follow the code of conduct framed by the college authority:
   - Ragging and eve-teasing are forbidden by the law. The Hon'ble Supreme Court has ruled out that ragging is a criminal offence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute, with its aim towards developing students into responsible, accountable citizens encourages and organizes activities that foster greater values of life, such as, love, integrity, solidarity, fraternity, and patriotism within their personalities. Celebrations of National festivals are organized regularly by the Institute with such a solemnity that auspiciousness of the festivals in the lives of people of the nationremains alive in the minds of the participants and gets reflected in their lives.

Independence Day is celebrated each year with sincere respect. The national flag is hoisted by the head of the institution with great honor. Our students march past the national flag and offer salutation to the Nation. A cultural programme is organized by the teachers, staffs, and students in which the memory of Indian Freedom Struggle is evoked through talk's cultural performances and all present in the programme take a pledge to carry on the responsibility of keeping our tri-colored flag flying high forever.

The Republic Day of India is celebrated in the college with earnest sincerity. The celebration starts withthe formal hoisting of the National flag by the head of the Institution along with march-past performance by the students. A short but somber cultural programme along with valueablespeeches of teachers, staffs, and students are organized on the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I

Title: weather station: A weather station is a place where facts about the weather are recorded and studied. In this mahavidyalaya we have a small weather station. This station has the following instruments:

1. Thermometer:- for measuring air and sea surface temperature. 2. Barometer:-for measuring atmospheric pressure. 3. Hygrometer:-for measuring humidity 4. Anemometer:- for measuring wind speed. 5. Rain gauge:- for measuring liquid precipitation over a set period of time. Advantages of having a weather station: There are many

people who get benefited from the weather station. This weather station actually accessible to any person and help them to handle possible applications related to the weather station actually does get increases. Weather station also benefits an amateur meteorologist so that the person can effectively able to keep an eye about the data. Weather station also enables people to get real-time information. This will help us to get protected from adverse weather.

Practice: II

Title: Herbal plantation:

Every herbal plant have its own specific use for the production of specific drugs from specific herb. India has often been referred to as the Medical Garden of the World as people of our country have been keeping faith on the power of Ayurveda and have been using herbal plants to combat diseases in natural way from time immemorial. To promote widespread interest in shifting synthetic to natural way of remedy in health issues the IQAC of our college had a plan to make a Herbal Plantation in the college campus. To substantialize the plan in the academic year 2017-2018 some trees of medical values were planted in clay tubs and a mini garden was made with those tubs. The gardener of the college looks after the trees. Teachers sometimes visit the garden with students and make them acquainted with the values and importance of medical plants. People from the locality get benefitted by using these herbal plants when they require. The IQAC has intentions to enlarge the garden in future. Our garden is enriched with the following herbal plants : 1. Kule khara 2. Gandha Vajali 3. Bish Hari 4. Nayan Tara 5. Keshari 6. Sushni Shak 7. Ahar / Airi 8. Pathar Kuchi 9. Bramhi Shak 10. Adaa 11. Rasun 12. Mouri 13. Jeera 14. Talmul 15. Rosemerry 16. Aswagandha (Withania somnifera) 17. Stevia 18. Jaba (China Rose) 19. Alloyverra 20. Elaichi (Cardamom) 21. Pudina (Mint) 22. Curry Leaf 23. Dalchini (Cinnamon) 24. Swet Akanda (flower) 25. Labanga (Cloves) 26. Strawberry 27. Meat Mashala 28. Dragon Fruit 29. Rangana 30. Kaju Badam (Pee nut) 31. Kath Badam (Vermicelli almond) 32. Jhau Gaach (Tamarix dioica) 33. Angur (Grapes) 34. Chandan (sandal wood) 35. Mousanda flower 36.Supari (Hybreed)

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ours is a college situated in a minority based area. Our college is established in the 2001. Within a very short span the college has become a key institution of this rural area. The role of the institution is very vibrant for spreading education in this locality. Previously it was very difficult for girl's students of this vast locality surrounding Bangaljhi Village to take the opportunity of higher education. Particularly in this minority-based area the girls students faced severe problems form their family because of their ignorance. After the establishment of this college this girls students of this area have been benefited by getting the advantage of higher education. The Percentage of girl's students is remarkable in this college for the very reason. Many students of this institution are first generation learner. Infect form very beginning the college has served the purpose of bringing out the minority girls student in the light of education. This may be designated as the most distinctive feature of the college.

The following report can help us to established fact:

Session: 2020-2021

Total admitted in this year: 2339

Male :1414

Female :925

Minority :1713

Male:1071

Female: 642

Percentage of the minority students: 73.2

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Chapra Bangaljhi Mahavidyalaya aims at imparting quality education and successful implementation of curriculum by utilizing the resources potentiality .Measures are taken by the college to execute the objective of the curricullam planned by the University of Kalyani.The Head of the Department distributes syllabus among the faculty members following the decision taken in the departmental meetings.Departmental routine and syllabus distribution are published on the notice boards of the respective departments for the convenience of the students. The faculty members enjoy the liberty of choosing any kind of teaching method they prefer. Teachers select different kind of methods like lecture, discussion, project, field work, ICT, presentation etc. Keeping in mind the demand of the topics and subjects. Teachers give concern to make the class room interactive by encouraging students to participate in the class. Teachers from neighbouring college are often invited for delivering lectures on some important topics. Students can access library facility regularly. Faculty members of every Department under the supervision of academic committee monitor the progress of the students and remedial classes are arranged for students who lag behind. Class tests, internal tests, annual tests are arranged at regular interval to evaluate academic advancement of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://cbmahavidyalaya.ac.in/Routine.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic calendar

Prior to the beginning of a new academic year the academic committee of the college prepares an annual calendar as per the

academic schedule of the University of Kalyani. The committee forwards the blueprint to the Governing Body through the Principal and after the approval of the G.B. the calendar is finalised and published in the college website before the commencement of that academic year. Before commencement of every academic session the routine sub- committee makes a blue print of the master routine for B.A. (Honours/ General) courses including theoretical, practical, tutorial, library classes which ensures coverage of whole curriculum. After a thorough scrutiny by the Principal, final master routine for the session is prepared. Every Head of the Department prepares Departmental routine following the master routine. Alongside the academic acitivities other extension programmes and co-curricular activities are organized following the academic calendar.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://cbmahavidyalaya.ac.in/assets/Pdf/Academic-Calender/Academic-calender_2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The institution is in a process of continuous analyses of best methods and practices to integrate different cross-cutting issues into the curriculam set by the University of Kalyani.

Gender:

The institute gives effort to make gender perspective become critically unveiled to the students to make them sensitize in different gender issues.The social science course emphasizes an inculcating gender perspective with significant priority. Recent and historic movements, events and developments related to gender are circumstantially discussed inaccordance to the syllabus. Specially scheduled departmental seminars and lectures by eminent academicians of various subjects are conducted with theview of increasing gender awareness, exploitation and sensuality.

Environment and sustainability

The curriculum of the under graduation programme (both honours and general) consists of a compulsory paper an environmental studies. Room for effective socio-environmental. Interaction is propagated and students participate in it to submit report of survey based studies an environmental. Topic on environment and sustainability are minute by discussed using updated materials in ICT based in the department of geography and Sociology. Environment together with its impact, exploitation and prevention is discussed in literature classes. Special mention is given on how world literary personalities have expressed their works. Besides teaching environmental studies in under-graduate level with help of modern materials and ICT, discussion on issues and movement related to the environment, its degradation and recovery is encouraged with utter importance.

Human Values and professional Ethics:

Human values are kept in the focus while instructing class on different subject and topics. Human rights, public welfare

policies, secularism, National Integrity and unity, Good Governance are included in the curriculum of Sociology, Political Science and History. In order to build sense of values and respect for every individual, seminars and lectures are organized based on human right, anti-ragging campaign, right to information etc. Different department and NSS unit of the institution are engaged in social awareness programme like spreading literacy, awareness of superstitions, awareness of cleanliness, save drinking water and numerous other social problems as an initiative to promote social extension activities. Teachers always give effort to inculcate responsibility, rationality, humanity in the students so that they could be accountable to the society in future.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://cbmahavidyalaya.ac.in/assets/Pdf/SSS/SSS_20-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1912

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

447

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- **The administration of the institution provides priority to make greater provision for student-teacher interaction. A continuous evaluation process of question answer, class test, seminars, assignments, group discussion are arranged in order to identify slow learners and advanced learners.**

- **Slow learners are provided proper exposure and amenities of tutorial classes subsequent to their identification by interaction method and continuous evaluation.**

- **The institution schemes pathways for originative engagement and academic engagement for the advanced learners.**
- **Advanced learners are encouraged to prepare for higher**

- studies, participate in research works and paper presentations which elicits self-reflection among advanced learners. Advanced learners are assigned with anchor activities such as student mentoring and remedial instruction.
- Special classes, tutorials are conducted on a planned basis as a part of remedial instruction for the slow learners in different departments.
- Both advanced and slow learners inclusively encouraged to participate in different seminars, paper presentation, youth parliament, inter-college debate etc. every department through a combination of academic and co-curricular activities intend to optimize the potentiality of slow and advanced learners.

File Description	Documents
Link for additional Information	http://cbmahavidyalaya.ac.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2339	07

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methodologies: Experiential learning is any learning favours students in applying their own knowledge, concepts of real world problems or authentic situation with instructor as a facilitator. Integrating experimental learning into content courses provides opportunity for students to practice and to develop intellectually creatively, emotionally, socially and physically with resilience, tenacity, curiosity and self-direction.

Faculty of Humanities: The faculty of Arts adopt the

experimental teaching learning methods which includes :

- Students are provided with topics on relevant issues varying from social to environmental issues to prepare project.
- Various departments of the institution conduct quantitative and qualitative surveys in the neighboring areas to provide practical knowledge and awareness of social diversity, problems and needs.
- Films and audiovisuals are shown so that the students may voice their opinion to be assessed by the teachers.
- Laboratory work.
- Quiz, Debates, Extempore are conducted in classroom.
- Students are encouraged to take part in theaters, recitations which provide them broader perception of their syllabus.
- Field study which includes pre-field, field-work and post field evaluation.
- Some departments arrange excursion so that students can relate their knowledge with nature and real life situations.
- Besides, teachers always give efforts to their best to make interactive classes so that students feel free to ask their doubts. Teachers also remain available outside the classroom for the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://cbmahavidyalaya.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution incorporatesvarious innovative and creative teaching learning methodologies so that the learning experience of the students becomes more comprehensive, sustainable and contributory to the outer world. • Teachers use ICT optimally • The institution has two smart classrooms for presenting audio-visual materials to increase the interest and comprehension of students.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://cbmahavidyalaya.ac.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

06

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03	
File Description	**Documents**
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

51

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment is transparent and robust in terms of frequency and variety. The mechanism developed for the purpose of Internal Examination is as under:

- **The examination sub-committee of the institution maintains the responsibility conducting internal evaluation in due time.**
- **After a formal meeting the committee decides the dates of examination and then the decision is circulated to the departments through notice issued by the authority.**
- **The departments then perform the duty of preparing questions, invigilation, checking the answer scripts etc.**

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://chapracollege.co.in/ http://cbmahavidyalaya.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

We believe that the primary objective of the continuous Internal Evaluation will weaken if we fail to keep the mechanism to deal with examination-related grievances transparent, time-bound and efficient. Hence the college has formed a grievance redressal cell which looks into all examination related grievances. The cell, however, only comes into question if the department fails to redress the grievances of the students. The names of the members of the cell are put up in the notice book so that the cell remains easily accessible. Additionally, the teachers of the department are asked to convey to the students the names and contacts of the cell. The students' council, too, takes an active role in this regard. The class representatives aware the students about the cell and organize the grievances and help the students in approaching the teachers.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://cbmahavidyalaya.ac.in/Committee.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

After successful completion of the three-year B.A. (Honours) degree program in each subject, students should be able to achieve the following outcomes:

BENGALI PSO: Develop a strong concept of linguistics, history of old, medieval and modern Bengali literature. Students are enabled to transfer and apply the acquired concepts and

principles to study different branches of Bengali literature that is fiction, short story, essay and poetry.

CO: Develop ideas on History of Bengali literature and linguistics. · Increase conception of Bengali fiction and short story, essay and novel.

EDUCATION PSO: Concept and nature of different forms of Education. State the meaning of Philosophical, Psychological and Sociological aspect of foundation in Education.

CO: Education Discuss the meaning, nature, scope, and aims of education. Explain the factors of education and their relationships.

ENGLISH PSO: Creates a profound knowledge of Indian Classical Literature , European Classical Literature ,Indian Page 32/92 13-11-2019 12:25:47 Self Study Report of CHAPRA BANGALJHI MAHAVIDYALAYA Writing in English. Helps in conceiving a sound knowledge on English Literature from14th centuries to Post-Modern Period.

CO: Focusing on Indian, American and European Classical Literature Explores Indian Writing in English.

GEOGRAPHY PSO: The base of geographical knowledge hinged on physical geography. This programme also includes the human geography part namely Social, Cultural and Population Geography.

CO: Enhancing knowledge on Earth's Surface Process and Resultant Landforms. Conceptualize land as a productive unit and ecological processes for better understanding the man environment relationship.

POLITICAL SCIENCE PSO: Enables the students to understand the basic difference between political theory and thought. Makes them aware about international relations.

CO: Develop ideas of political theory, ideologies and thoughts. Understanding of constitutional systems of select countries in the world.

SOCIOLOGY PSO: The study of Sociology offers students the opportunity to develop a critical understanding of social processes and structures. The methods and knowledge developed

by sociologists reflect the complexity of human organization, social life, inequalities and social justice.

CO: Develop conceptual knowledge about the sociological thought and theory. Understanding and applying Sociological Research Methodology towards conceptualizing and operationalizing social issues.

PHILOSOPHY PSO: The essence of Philosophy and its very meaning. The value and utility of Philosophy in various fields of life and social arena.

CO: Discuss the meaning, nature and scope of Philosophy. Explain the factors of Philosophy and their relationships.

HISTORY PSO: Develop a strong foundation of Historical Idea and its scope, nature and relationship with other social sciences. Build a concept of Historical study in India and the study of Indian historical writings and its contribution to Indian Culture and Society.

CO: Understand the Social formation,economic structure and cultural patterns of Ancient India. Develop the Conception of Pre-Modern Europe:the transition period,Renaissance,Reformation Movements, Absolute State,price revolution.

SANSKRIT PSO: Develop a strong concept of linguistics, history of Vedic and Classical Sanskrit literature. Make the Students able to understand the grammar of Language so that a student may be able to express one's emotions perfectly.

CO: Develop ideas on History of Sanskrit Literature and linguistics. Increase conception of Sanskrit fiction and non-fiction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://cbmahavidyalaya.ac.in/Pso-co.aspx
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has skillfully adopted various unmistakable methods of measuring PSOs and COs.

Continuous evaluation:All thedepartments take class tests, internal test and pre-final tests for continuous evaluation. The class tests are designed to enhance the aptitude of reading the courses of the concerned syllabus and the pre-final examination tests enhance the skill of building argumentative acumen of the learners.

Tutorials and Assignments: The introduction of tutorials has created the possibility of a more personal and close interaction between the learners and the teachers. This process, however, is implemented in concurrence with the specialization of the concerned teacher. The method of home assignment apparently gives more freedom to the students. It helps them to gather ideas from different media and sources and finally collate into one coherent thought.

Viva-voce, seminars and extra-curricular activities: The viva-voce and seminars in all subjects are arranged for measuring attainments of PSOs and COs, enhance the skill of presentation among learners. This is further nurtured by encouraging the students to participate in the quiz, debate competitions, and extempore regularly held in the college.

Project work: Project work helps the students to acquire the basic idea of research in academics, they might be engaged in future. Hands-on training and manuscript drafting exercises allow examiners to evaluate the critical thinking abilities of the students.

Student/ Alumni Feedback: The institutional infrastructure and human resources are vital necessities towards the achievement of the desired outcome. The institution seeks constant feedback from past and present students and other stakeholders to assess the quality of resources so that the desired outcome is accomplished with optimum success.

Level of attainment: All such efforts, therefore, mature into a good academic productivity by the learners of the institution. The college bears evidence of the gradual improvement of the overall output of the students. Hence, it can be inferred that

there is a remarkable up rise in the pass percentage of students which serves as an indicator of the extent of attainment of the anticipated outcome. Once passed their final examination, the learners of this college are absorbed in different private and public sectors. A large section of the qualified students, however, take admission in the Master's Degree from the concerned affiliating University and other universities in the state and the country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://cbmahavidyalaya.ac.in/Pso-co.aspx

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

461

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://cbmahavidyalaya.ac.in/assets/Pdf/SSS/SSS_20-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Different departments and NSS unit of the institution are engaged in extension activities for the benefit of

neighbourhood community such as spreading literacy, awareness onsuperstitions, awareness of cleanliness, save drinking water and numerous other social problems as an initiative to promote social extension activities.

Due to pandemic situation, the regular activities can not be carried out in this academic year.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The four storeyed college building of Chapra Bangaljhi Mahavidyalaya has adequate teaching learning resources which have been gradually augmented year wise, in order to meet the needs of the growing number of students. In total, 24 classrooms (each with seat capacity 40 and above) blackboards, teacher's table and student's desks, 2nd and 3rd floors is skillfully allocated to run theoretical and practical classes of all subjects simultaneously. This is done following a weekly routine which has extended the class hours to disperse the B.A. general and Honours course (Of remaining streams) so as to diffuse the present load of 3047 students for most effective and balanced utilization of resources. In terms of computing equipments, this college has 47desktops, 02 LCD projectors, 5printers,two with scanners. Besides that, the power point presentation, demonstration and documentation lectures are providedto the students for their educational upliftment. We are gradually trying to move the students towards soft copy teaching materials by distributing this over email via college Wifi network. Besides the central library, all the departmental libraries have started collecting books for regular use. The central library has a well off stock of Basic and Advanced level and Research oriented text books, each in multiple copies under 'reference' and 'issue' categories to be used by students and faculty members. Finally this college takes pride in having

a technology enhanced smart class room allowing audio visual interpretation of the lecture which is often more appealing. This makes far greater impact on the learning abilities of students. This ensures better participation offering varity of opportunities for students to enhance their performance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution, following its mission and vision,acknowledges the role and significance of sports and cultural activities . For the character building process of the students,the college encourages themto participate incultural activities with their own initiatives with thesuuport of the teachers of the college.The college also encourages its students to participate in inter-college, district, state and national level sports meet to foster feelings of co-operation and fraternity.To enhancethe interestof students in cultural activities for rareing their tender sentiments, ,the college has set up an auditorium and an openstage called 'Lalan Mancha'..Besides, the larger classroom is used to organized impulsive performance and cultural activities to engage students' experiential learning all over the year.The college has a properly decorated yoga class room and many students have practiced yoga very attentively under the supervision of a very skilled teacher of this institution. the students also participate in yoga competitions also.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://cbmahavidyalaya.ac.in/Facilities.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is known as the corner stoneof any educational intuition from where knowledge is expanded to the students and teachers. Keeping in mind this fact, the central library of Chapra Bangaljhi Mahavidhyalaya has been improved and transformed from a manual library to an automated one.There is also a corner for outside research scholar. Hence it ensures that the library is adequately resourced with text books, reference books etc. Teachers gets facility of reading e-

journal ftom the college library. Installation of Koha is a major initiative for the upgradation of the college library.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	http://chaprabangaljhimahavidyalayalibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

5900

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has one computer lab in the geography department and a separate newly set up comuter lab . The lab of the geography department is mainly used for practical courses. The college is going to take initiative of digital literacy of the students using the computer lab.There are about 10 computers whichrun with high speed of internet facilities and the latest multimedia and programming software. The major area of the campus has Wi-Fi facility with high speed internet connection to allow the students to access the internet for all circumstasnces.The college has internet connectivity at the staff room and office .The library has exclusive computers with internet connection to be used by students and teachers to look up the books that are available in the library.

HRMS (Human Resource Management System) regarding salary related matters of faculties and staff has been successfully implemented by the college and COSA (computerization of salary account) is used for timely preparation of salary bill and also view to building up a comprehensive data base. The office computer and IQAC room computer networking is done using LAN with Alliancebroadband connection.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

N.A.

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Sports facility

The college has own sport ground with natural grass with a 97×65 sq meter fully surrounded by a protective fencing. Among indoor game facilities the college possesses table tennis

board, carom board etc in the common rooms for both boys and girls.The college has a yoga centre which profusely helps the interested students for concentrating yoga practices.

Library

The central library and Departmental libraries of the college plays an important role in search of knowledge. The central library is situated in the college campus in a separate building. It occupies 2160 sq.ft. and can accommodate around 40 students in the reading room. In the 3rd floor of the libraryPEW, occupying 375 sq.ft., for the use of the researchers for doing their research work, is located.

FEATURES :

- A digital catalogue.
- Free Wi-Fi.
- CCTV surveillance.
- Fire extinguishers.

LIBRARY STAFF:

Hekmat Ali Mondal- Library Assistant (guest)

LIBRARY TIMINGS: Monday to Saturday – 10.00 am to 5.00 pm

Canteen

The canteen of the college, provides the staffs and students tiffin, snacks,tea etc. its environment is healthy enough. Its surrounding is always kept clean and neat. Plastic bags are not allowed in the campus. The performance of canteen is monitored in regular basis by the college canteen committee.

Classrooms

The college provides classrooms with adequate sitting arrangements, large black boards , fans , lights etc. Recently the college has set up a virtual classroom on ground floor. To adopt the new advance method of teaching, the institution has organized a workshop on ICT based classes which encourages the faculty members of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://cbmahavidyalaya.ac.in/assets/Pdf/Polices/Institutional%20Polices%202019-20.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1860

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to institutional website	http://cbmahavidyalaya.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has an active Students' Council (Students' Union) since its inception. The Students' Council is a body of students duly elected from amongst the students of the college. The Students' Council is administered by the regulations laid down in the statute of the University of Kalyani which are regularly updated and modified. The Students' Council has a treasurer and its annual budget is presented to and approved by the administration. However, Teacher of the college oversees the financial activities of the Students' Council.

The Students' Council plays an active role in the academic, administrative, sports and cultural activities of the institution. The Students' Council remains active throughout the academic year. It organizes various cultural and sports activities. It organizes several cultural activities like, Fresher's Welcome, an Annual Cultural Fest, Inter-Department Quiz, Debate etc. The Students' Council organizes various sporting activities, like Annual Sports meet of the College every year. Besides, the Students Council organizes various activities to promote social responsibilities of the students by organizing an annual Blood Donation Camp, extension activities in the neighboring communities etc, which are coordinated NSS unit of the college. The Students' Council with the help of IQAC cell of the college also organizes several seminars throughout the year. The Students' council also arranges the celebration of various auspicious days like the Teachers' Day, the Children's Day, the Independence Day, the Republic Day, International Language Day, International Women's Day etc. The Students' council also arranges the commemoration of the Birth and Death of various important personalities like Mahatma Gandhi, Netaji Subhash Ch. Bose, Swami Vivekananda etc. To foster communal harmony and integrity among the students Holi is celebrated with due respect and maître utsav is organized by the Students' Council on the day of Raksha Bandhan. To inculcate moral values among the Students Saraswati Bandana is organized with much fanfare and enthusiasm among the students.

There are representation of students on academic & administrative bodies/ committee of the institution. The

General Secretary/student's representative of the Students' Council is an ex-officio member of the Governing Body. The student's representative participates in the discussions and decisions of the Governing Body and conveys the opinion of the students (collected through the meeting of the class representatives) to the Governing Body and conveys the decision of the Governing Body to the students and ensures their participation regarding the same. The Students' Council has its own sub-committee-cultural, magazine & literary, students' welfare, sports & games, common room (boys and girls). The sub-committees are headed by a teacher of the college. The concerned teachers, also co-ordinate the activities of the sub-committee with that of the Teachers' Council. Thus, an maximum participation of the students is ensured in the various academic and administrative bodies of the college.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Chapra Bangaljhi Mahavidyalaya is known as "Chapra Bangaljhi Mahavidyalaya Alumni Association". The permanent office of the Association is at the campus of Chapra Bangaljhi Mahavidyalaya, Bangaljhi, Nadia-741123. The association has applied for its registration and the Date of Application is 10.03.2019.The Alumni has been registered on 17th October 2019, bearing Regn No: S0007410 of 2019-20The association had, in its first general meeting, formed an Executive Committee with Eleven office bearers including many stakeholders like Principal, Ex-students of the college, college faculties and social workers. In its initial stages the committee has organized a few preparatory meetings. Since its formation, the Alumni Association has been actively taking part in the overall developmentof the college. The Alumni Association regularly meets with students of different departments and interacts with them on different issues regarding the development of the college. They also co-operate with the Students' representatives actively and support them when needed.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/Alumni-association-committee.aspx
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows the principles of participative governance and transparency during the decision making process. The

members recommended by Teachers' Council are approved by the Governing Body and also ensures active participation in decision making process . General Secretary of Students Union participates as the students representative in Governing Body. Full Time teachers, Part-Time teachers, College Management Contractual Teachers, Guest Teachers, Non-Teaching staffs are the members of different committees and sub-committees ensures active participation to help the Principal in decision making . Meetings are conducted by the Principal with faculties and non-teaching staffs for better governance of the college. The governance of the college is enriched by broader perspectives of academia, society, and community through external members. The college authority stresses strict adherence to service rules and regulation and conduct but with humanitarian flexibility. Regular audits are held for maintaining fund transparency of the college. Healthy environment among administration exist through co-operation aiming to focus on mission and vision of the college.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college follows the process of decentralized administration by assigning different college services and activities to all persons related and concerned with the college depending upon their executive skills. The institution emphasizes the inclusion of all the employees working at different level to get some share in the authority. The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the President of Governing body and Principal. The college Committee formulates common working procedures and entrusts the implementation through departments. The departmental head manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College. Other units of the college like sports, arts, library etc. have operational

autonomy under the guidance of the various committees and students are involved from various departments in the decision-taking process.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/Committee.aspx
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been using ICT for teaching learning purposes . The college has developed two smart classroom with ICT devices for betterement of teaching learning process.The college has been quick to adopt to online teaching during the pandemic and subsequent lockdown. Both the teachers and students were oriented to adopt online classroom through apps like Zoom,Google Classroom, Teamlink,Youtube,etc.

The college has upgraded with a new computer lab with 30 computers to support teaching learning and digital literacy.

The institution had installed an automated sanitary napkin vending machine to raise awareness and ensure menstrual health and hygiene of women and adolescence girls by ensuring availability of quality sanitary napkins. In this session an automated sanitary napkins incinerator machine has been installed in the girls common room for destroying used sanitary napkins.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body is the highest authority of the college. The President chairs all the Governing body.The Principal is one of the signatory official in cheques along with Dr Monojit Roy,Principal,Barrackpore Surendranath College [University of Kalyani nominee] and Sabina Yasmin,Sabhapati,Chapra Panchayat Samiti [GB Member]. The Governing Body helds meeting time to time to resolve various issues. The Principal is the Head of Office, and is in overall charge of the College. He conducts the college with the help of different commitees and sub commitees. the college administration has formed various commitees and sub commitees for better governance. The Principal adminstrates the college as per the pollicies formulated by theGoverning Body and also keenly takes advices from varios bodies,cells, Teachers Council, students Union,Commitees and sub commitees. The office is supervised by the Head Clerk an Head of the Department monitors departmental activities and arrange departmental meetings time to time.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/Governing-body.aspx
Link to Organogram of the Institution webpage	http://cbmahavidyalaya.ac.in/assets/Pdf/6.2.2_CBM%20Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college undertakes various welfare measures for both the teaching and non -teching staffs. All the statutory leaves are granted to the faculty members and on duty leaves are given to the teaching staffs for attending orientation programme,refresher course ,attending university for checking answer sheets. Female employers are allowed to take maternity leaves, child care leaves."Swasthyasathi"-a govt. health scheme was announced in cabinet no. - 2625 dated 17th February, 2016 and finance department notification no. - 1104-F (P) dated 25th February 2016 for the ad-hoc teachers and the non-teaching staff of the college. According this order Chapra Bangaljhi Mahavidyalaya has taken the effective welfare measure for part time teachers and non-teaching staff .Regular full time teachers get benefits of West Bengal Health Scheme for grant-in-aid colleges and University Teachers, 2017.

File Description	Documents
Paste link for additional information	https://swasthyasathi.gov.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

08

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Chapra Bangaljhi Mahavidyalaya is a Government Aided college under Kalyani University. The institution takes pride for democratic administration procedure and students friendly atmosphere in the campus. It gives preference to students-centric learning that is maintained by regular appraisal and evaluation of the teachers, non-teaching staffs.

Each employee of the institution keeps records of the performance in an individual self-appraisal book. The appraisal book is well designed for keeping records of the daily assignments, leave statements of the employees. The book encourages employees to improve their abilities and responsibilities. The Principal inspects the record books after every 15 days and takes necessary steps if any assigned works remains undone.

Keeping daily records of assignments of the employees in a separate appraisal book is a formal process that helps the higher authority of the institution assessing the improvements of the performance of the staffs. The regular process of evaluation and appraisal system enhances the work ambience and creates healthy communication between the Principal and employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts external financial audits regularly. Annual audit is conducted with the help of an external officer for every financial year, with an objective to maintain a record and keep a check on the use of college monetary funds. 2019-2020 audit conducted by Mookerjhe Banerjee & Co. ,Chartered Accountantsincludes the audited financial statement of the college which comprises of Balanced sheet as at 31st March 2020, the Income and expenditure Account and Receipts and Payment Accounts for the year ended on the date. Fixed assets like land, building, furniture's were also audited for the given financial year. The auditor have obtained sufficient and appropriate basis provided by the college as per the given norms and standards. The financial audit for the session 2020-2021 is yet to be done.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major source of college fund is the collection of tuition fees other fees like development fees, building fees etc. from the students. The tuition fees are collected as per state government stipulated fee structure. From the financial year 2011-12, 50% of the collected tuition fees are transferred to state government account. Balance 50% of the tuition fees is utilized by the college for payment of the salary o fCasual Employees, T.A. contingency, printing etc. and other regular expenditure. The college receives Grants-inAid for the salary of all permanent teachers, non-teaching staff and government-approved State Aided College Teachers (SACT) under the Pay-Packet scheme of the Government of West Bengal. The college also receives grants from UGC for purchasing library books, equipment, laboratory instruments etc. and for organizing Seminars. Financial resources are also mobilized through sending proposals and receiving funds from local MP, MLA. OPTIMAL UTILISATION OF RESOURCES The institution follows a transparent way of utilizing financial resources . There are some sub-committees such as Tender Committee, Purchase Committee, Building Committee, and Finance Committee to monitor the incoming and outgoing financial resources. Bursar performs the Authority of disbarse financial resources after the Principal.The Bursar,The finance committee,the purchase Committee decideutilization of financial resources for major work and their recommendation is channelized to the Governing Body and approved thereafter. The Purchase Committee and the Tender Committee follow appropriate procedure for purchasing anything the institution requires. The Building Committee is in the charge of monitoring all construction related works. Utilization of financial resources is done in a most transparent and decentralised way through annual external audit

and each utilization certificate is submitted to the relevant funding agency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart,promote and spread holistic education among students. IQAC also undertakes some quality initiatives for the betterment of college neighbouring areas. One of such initiatives is the insatallation of Weather station.The surrounding of the college amidst of the agricultural field has always been an advantage for the college to support the locals in some or other way. Hence the IQAC cell of the college had also to plan to set up a Weather Station in the academic year 2017-2018 .Basic required instruments for the said purpose have been installed and elements related to weather phenomenon basically temperature and rainfall are recorded by the institution in order to promote weather updates to local farmers as an initiative to support them. The IQAC cell further plans to upgrade the weather station.

One of the important cells of the institution is the Gender Sensitization Cell that plays an active role maintaining safe environment for female students and employees in the campus and a sense of gender parity. Gender Sensitization Cell and the Department of Political Science in collaboration with IQAC celebratesWomen's Day on 8th March in every year. A significant activity of the programme is arranging seminar on gender issues to make the students aware of the gender justice and gender equality. Such programms initiated by IQAC are interlinked with women empowerment and thereby attempt to fulfill the mission of the institution regarding gender sensitised environment.

File Description	Documents
Paste link for additional information	http://cbmahavidyalaya.ac.in/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC monitors the teaching learning process regularly through their organizing committee like Academic committee,examination committee.. All the Head of the departments are the members of these committees. IQAC conducts meeting at regular intervalto check the learning process, structures & methodologies of operations and learning outcomes. These annual meetings are intended to check the overall result analysis and to check the planned goals and achievements of IQAC. The institution reviews Students academic progress through several methods at periodic intervals. Examples of such methods areclass test,internal test,surprise test ,before centering up the students for University Examination. After evaluating the answer scripts of the internaltest conducted by the respective departments,infew special cases, a remedial class and tutorial classes are arrangedfor the slow learners .To review its teaching-learning process, structures and methodologies of operation and learning outcomes the institution begins to analyze feedback from parents and students in every academic year. In response to such analysis ICT based method of teaching is being emphasized.Class Teachers, Class Representatives, HODs and Staff meetings are conducted periodically to review teaching and learning process.Academic Council meeting also conducted specific time interval to review teaching and learning process.

File Description	Documents
Paste link for additional information	http://chapracollege.co.in/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	C. Any 2 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://cbmahavidyalaya.ac.in/assets/Pdf/Academic_Audit/20-21%20-%20academic%20audit.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institution in keeping with its goal of curapersonalisis committed to showing gender sensitivity i.e. Understanding and consideration of socio-cultural factors underlying sex-based discrimination, in every aspect of planning and implementation.

1. Safety and Security: The institution is particularly sensitive about the safety and security of female students and staffs. The college building and its surrounding area are under the continuous surveillance of the authoritythrough CC-cameras placed at different strategic positions. To ensure optimum security within the campus, retired Military personnel are appointed as securityofficials. The Institution has a Committee against Sexual Harassment against Women (CASH) which rigorously develops the ICC (Internal Compliance Committee) every year which includes members from teaching and non-teaching staff, students and reputed external members with expertise in medical science and legal issues who supervise its activity on a regular basis. To develop awarenessabout sexual harassment

among students, flexes and banners are displayed in the campus defining, pointing out the legal steps and punishments of sexual harassment. Seminars are organized to develop consciousness relating to gender equity, sexual harassment, and measures against it and to encourage all in the campus to stand and report against any such act of harassment. There is also a Grievance Redressed Cell to understand, analyze, address and solve any grievance arising on the part of the students in general. Sanitary Napkin Vending machines have been placed in convenient places within the college building and Electric Waste- burners are present in the Ladies Wash-Rooms to ensure hygiene and safety.

2. Counseling: The Institution is committed to providing effective counseling by teachers as well as by external experts like Specialist psychological Counselors from reputed NGOs, Medical practitioners etc. as and when necessary to female students. All Teachers of the institution act as counselors to identifyand resolve any crisis faced by the students, especially the female students and students from the weaker sections of the society. The institution forms a special Sub-Committee (Students'Counselling Sub-Committee) through the Teachers' Council for this purpose. The Career Counseling Cell of the Institution is devoted to guiding the students to build their career in future. The cell takes special care to the cases of female students and students from weaker sections of the society with a pledge that they would equally match the mainstream society in future.

3. Common room: There are separate & well-equipped common rooms for male and female students. Efforts are madeto equip these common rooms with various indoor games facilities. Male and female restrooms/ washrooms are separate for students and staff. The institution is particularly careful about maintaining health and hygiene. The Health Centre of the institution is equipped to provide immediate care, support and advice to students in need, and especially to provide care with a gender-sensitive approach.

File Description	Documents
Annual gender sensitization action plan	http://cbmahavidyalaya.ac.in/assets/Pdf/Polices/Anti%20Sexual%20Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. The institution campus is under CCTV surveillance as a safely and security measures. b. Some teachers act as mentor to counsel students when necessary, c. A Girls Common Room equipped with sanitary napkin vending machine.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

`D. Any 1 of the above`

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste means any garbage, refuse, sludge from a waste water treatment plant, water supply treatment plant, or air pollution control facility and other discarded materials including solid, liquid, semi-solid. Our institution try to manage solid waste and liquid waste as per following manner.

Solid waste: Chapra Bangaljhi Mahavidyalaya has an established protocol for managing the disposal of solid waste in environment and health friendly manner. The solid waste is divided into three group namely Biodegradable waste, Non-biodegradable waste, and Biohazards/Toxic waste. Three separately color coded bins with proper labeling have been supplied to the laboratories and other parts of the college campus. No infectiousor hospital-borne waste/biohazards is generated in our institution. The college has done adequate

campaigning through banners and awareness manual for all. The college has installed incinerators in ladies toilet to provide a healthy waste disposal environment and has made students aware to use the same.

Liquid waste: Liquid waste is disposed of through the proper sewage drainage system of the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our Institute, with its aim towards developing students into responsible, accountable citizens encourages and organizes activities that foster greater values of life, such as, love, integrity, solidarity, fraternity, and patriotism within their personalities. Celebrations of National festivals are organized regularly by the Institute with such a solemnity that auspiciousness of the festivals in the lives of people of the nationremains alive in the minds of the participants and gets reflected in their lives.

We celebrate our Independence Day each year with sincere respect. The national flag is hoisted by the head of the institution with great honor. Our students march past the national flag and offer salutation to the Nation. A cultural programme is organized by the teachers, staffs, and students in which the memory of Indian Freedom Struggle is evoked through talk's cultural performances and all present in the programmetake a pledge to carry on the responsibility of keeping our tri-colored flag flying high forever.

The Republic Day of India is celebrated in the college with earnest sincerity. The celebration starts with the formal hoisting of the National flag by the head of the Institution along with march-past performanceby the students. A short but somber cultural programme along with valued speeches of teachers, staffs, and students are organized on the campus.

Teachers' Day in India is celebrated commemorating the birth anniversary of Dr. Sarvepalli Radhakrishnan, the celebrated

academician and second president of India. A special programme is arranged every year by the students' organization of our Institution as a tribute to the teachers. Students and teachers offer their respect and honor in front of the photograph of Dr.Radhakrishnan, with various cultural performances and speeches from students expressing their respect, honor and gratefulness to the teachers, the celebration continues to remind the central theme, i.e. the importance of teacher-student relationship in life.

In our institution, we celebrate RabindraJayanti(the Birthday anniversary of Rabindranath Tagore) alongwith paying homage to another great Bengali poet Nazrul Islam (date of birth: 20th May 1920. Hence, we celebrate "Matri Bhasa Dibosh"every year on a week-day in the month of February. Students, Teachers,and Staffs participate whole-heartedly in the cultural programme and with the performances from the great creations of these litterateurs they pay homage to the great sons of Bengal .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Built on the vision that education serves as a keystone in improving society and building better futures for all, we commit to our core values of:

Excellence

We strive for excellence in all our academic pursuits. We are committed to innovation in our teaching, research, and outreach to our communities. We commit to continuous self-improvement to achieve excellence in all our endeavors.

Ethics and Dignity

We are committed to the highest standards of honesty, fairness, respect, and professional and scholarly ethics. We value the dignity and worth of all people. We expect all of our conduct

to be based on integrity, mutual respect, and civility, and that conduct is driven by the highest ethical standards.

Diversity

We embrace all aspects of human diversity and value its necessity to ensure a vibrant learning community. We are committed to providing a college community that is supportive, safe, and welcoming. We are committed to ensuring intercultural and international diversity in our curriculum and our people.

Student Focus

We are committed to fostering the professional and personal growth of all students and our fellow colleagues by promoting lifelong learning and leadership development. These interests are the primary focus of college decisions and activities.

Code of Conduct for Teachers All the teachers are expected to know and follow the outline code of conduct for their profession.

1. Professional accountability :
   - A teacher should dedicate himself in sincerely implementing Government-policies affecting education.
   - A Teacher should not engage in any activities which brings the profession to disrepute.
   - He/ She should devote few working hour to the vocation and if needed should be prepared to work for the betterment of the institution.

1. Commitment to Colleagues :
   - All colleagues are to be treated as professionally equal, regardless of their status.
   - A teacher should respect the functional superiority of those set in authority over you.

1. Commitment to students in fulfilling one's obligation to students:
   - A teacher should be sincere, dedicated and academically focused.
   - Encourage students to think critically and maintain the institutional discipline.
   - A teacher should adopt a humane approach in dealing with students who are physically challenged.

- Inculcate a feeling of pride among students for their institution.
2. Commitment to community:
    - The teaching vocation occupies position of public trust-
    - A teacher should set an example for the community with his intellectual deliberations and maintenance of highest ethical principal.
    - He/ She should have an impartial view on any issue that concerns the interest of the community as a whole.
    - He should honor diversity of various sorts and work with dedication to spread the message of tolerance and harmony.
    - Code of Conduct for Student
    - Every student has to strictly follow the code of conduct framed by the college authority:
    - Ragging and eve-teasing are forbidden by the law. The Hon'ble Supreme Court has ruled out that ragging is a criminal offence.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute, with its aim towards developing students into responsible, accountable citizens encourages and organizes activities that foster greater values of life, such as, love, integrity, solidarity, fraternity, and patriotism within their personalities. Celebrations of National festivals are organized regularly by the Institute with such a solemnity that auspiciousness of the festivals in the lives of people of the nationremains alive in the minds of the participants and gets reflected in their lives.

Independence Day is celebrated each year with sincere respect. The national flag is hoisted by the head of the institution with great honor. Our students march past the national flag and offer salutation to the Nation. A cultural programme is organized by the teachers, staffs, and students in which the memory of Indian Freedom Struggle is evoked through talk's cultural performances and all present in the programme take a pledge to carry on the responsibility of keeping our tri-colored flag flying high forever.

The Republic Day of India is celebrated in the college with earnest sincerity. The celebration starts withthe formal hoisting of the National flag by the head of the Institution along with march-past performance by the students. A short but somber cultural programme along with valueablespeeches of teachers, staffs, and students are organized on the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice-I

Title: weather station: A weather station is a place where facts about the weather are recorded and studied. In this mahavidyalaya we have a small weather station. This station has the following instruments:

1. Thermometer:- for measuring air and sea surface temperature. 2. Barometer:-for measuring atmospheric pressure. 3. Hygrometer:-for measuring humidity 4. Anemometer:- for measuring wind speed. 5. Rain gauge:- for measuring liquid precipitation over a set period of time. Advantages of having a weather station: There are many people who get benefited from the weather station. This weather station actually accessible to any person and help them to handle possible applications related to the weather station actually does get increases. Weather station also benefits an amateur meteorologist so that the person can effectively able to keep an eye about the data. Weather station also enables people to get real-time information. This will help us to get protected from adverse weather.

Practice: II

Title: Herbal plantation:

Every herbal plant have its own specific use for the production of specific drugs from specific herb. India has often been referred to as the Medical Garden of the World as people of our country have been keeping faith on the power of Ayurveda and have been using herbal plants to combat diseases in natural way

from time immemorial. To promote widespread interest in shifting synthetic to natural way of remedy in health issues the IQAC of our college had a plan to make a Herbal Plantation in the college campus. To substantialize the plan in the academic year 2017-2018 some trees of medical values were planted in clay tubs and a mini garden was made with those tubs. The gardener of the college looks after the trees. Teachers sometimes visit the garden with students and make them acquainted with the values and importance of medical plants. People from the locality get benefitted by using these herbal plants when they require. The IQAC has intentions to enlarge the garden in future. Our garden is enriched with the following herbal plants : 1. Kule khara 2. Gandha Vajali 3. Bish Hari 4. Nayan Tara 5. Keshari 6. Sushni Shak 7. Ahar / Airi 8. Pathar Kuchi 9. Bramhi Shak 10. Adaa 11. Rasun 12. Mouri 13. Jeera 14. Talmul 15. Rosemerry 16. Aswagandha (Withania somnifera) 17. Stevia 18. Jaba (China Rose) 19. Alloyverra 20. Elaichi (Cardamom) 21. Pudina (Mint) 22. Curry Leaf 23. Dalchini (Cinnamon) 24. Swet Akanda (flower) 25. Labanga (Cloves) 26. Strawberry 27. Meat Mashala 28. Dragon Fruit 29. Rangana 30. Kaju Badam (Pee nut) 31. Kath Badam (Vermicelli almond) 32. Jhau Gaach (Tamarix dioica) 33. Angur (Grapes) 34. Chandan (sandal wood) 35. Mousanda flower 36.Supari (Hybreed)

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ours is a college situated in a minority based area. Our college is established in the 2001. Within a very short span the college has become a key institution of this rural area. The role of the institution is very vibrant for spreading education in this locality. Previously it was very difficult for girl's students of this vast locality surrounding Bangaljhi Village to take the opportunity of higher education. Particularly in this minority-based area the girls students faced severe problems form their family because of their ignorance. After the establishment of this college this girls students of this area have been benefited by getting the advantage of higher education. The Percentage of girl's

students is remarkable in this college for the very reason.
Many students of this institution are first generation learner.
Infect form very beginning the college has served the purpose
of bringing out the minority girls student in the light of
education. This may be designated as the most distinctive
feature of the college.

The following report can help us to established fact:

Session: 2020-2021

Total admitted in this year: 2339

Male :1414

Female :925

Minority :1713

Male:1071

Female: 642

Percentage of the minority students: 73.2

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Taking initiatives for

1. opening science stream

2. One computer lab for students

3. Solar Energy and rain water harvesting

4. washroom for all common rooms and canteen

5.Water and waste managements

6. MOU with other five institutes

7. NCC

8. Add-On courses