



CBM AQAR SSS (2019-20)

Questions

Responses

144

Settings



## Student Satisfaction Survey (SSS)

Metric No. 2.7.1 of AQAR (2019-20)

Student Satisfaction Survey (SSS) on overall institutional performance for the Academic Year 2019-20.

Last Date of Submission : 12.03.2022

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (শিক্ষা-শিক্ষণ পদ্ধতির মানোন্নয়নের উদ্দেশ্যে মহাবিদ্যালয় সর্বদা ছাত্রছাত্রীদের অংশগ্রহণকে উৎসাহিত করে) \*

- 4 – Strongly agree;
- 3 – Agree;
- 2 – Neutral;
- 1 – Disagree;
- 0 – Strongly disagree

2. How well did the teachers prepare for the classes? (শিক্ষকেরা কতটা প্রস্তুতি নিয়ে ক্লাসে আসেন?) \*



- 3 – Satisfactorily;
- 2 – Poorly;
- 1 – Indifferently;
- 0 – Won't teach at all

3. How well were the teachers able to communicate? (ক্লাসে শিক্ষকেরা পাঠদানের সময় কতটা যোগাযোগ করতে পারেন?) \*

- 4 – Always effective;
- 3 – Sometimes effective;
- 2 – Just satisfactorily;
- 1 – Generally ineffective
- 0 – Very poor communication

4. How much of the syllabus was covered in the class? (কত শতাংশ সিলেবাস ক্লাসে সম্পূর্ণ) \*

- 4 – (85 to 100%);
- 3 – (70 to 84%);
- 2 – (55 to 69%);
- 1 – (30 to 54%);
- 0 – (Below 30%)

5. The teacher's approach to teaching can best be described as. (শিক্ষকের পাঠদান পদ্ধতি কেমন?) \*



- 3 – Very good;
- 2 – Good;
- 1 – Fair;
- 0– Poor

6. The teachers illustrate the concepts through examples and applications. (উদাহরণ ও ব্যবহারিক প্রয়োগের মাধ্যমে শিক্ষক পাঠদান করেন।) \*

- 4 – Every time;
- 3 – Usually;
- 2 – Occasionally/Sometimes;
- 1– Rarely;
- 0 – Never

7. Your mentor does a necessary follow-up with an assigned task to you. (শিক্ষক তোমার পড়াশুনার বিষয়ে নিয়মিত খোঁজ রাখেন।) \*

- 4 – Every time;
- 3 – Usually;
- 2 – Occasionally/Sometimes;
- 1 – Rarely;
- 0 – I don't have a mentor

8. Fairness of the internal evaluation process by the teachers. (আভ্যন্তরীণ মূল্যায়ণ পদ্ধতি কতটা স্বচ্ছ?) \*



- 3 – Usually fair;
- 2 – Sometimes unfair;
- 1 – Usually unfair;
- 0– Unfair

9. Teachers encourage you to participate in extracurricular activities. (সাংস্কৃতিক অনুষ্ঠান / \*  
খেলাধুলায় শিক্ষকেরা উৎসাহিত করেন।)

- 4 – Strongly agree;
- 3 – Agree;
- 2 – Neutral;
- 1 – Disagree;
- 0 – Strongly disagree

10. The overall quality of teaching-learning process in your institute is very good. \*  
(প্রতিষ্ঠানের শিক্ষা-শিক্ষণ পদ্ধতি সামগ্রিক বিচারে খুব ভালো।)

- 4 –Strongly agree;
- 3 – Agree;
- 2 – Neutral;
- 1 – Disagree;
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning \*  
experience in your institution. (শিক্ষা-শিক্ষণের উন্নতিকল্পে তেস্যার তিনটি মতামত দাও।)



Long answer text

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### 144 responses



Accepting responses



Summary

Question

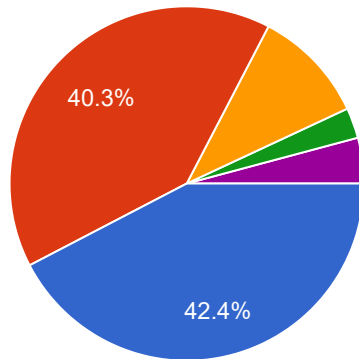
Individual

1. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (শিক্ষা-শিক্ষণ পদ্ধতির মানোন্নয়নের উদ্দেশ্যে মহাবিদ্যালয় সর্বদা ছাত্রছাত্রীদের অংশগ্রহণকে উৎসাহিত করে)



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144 responses



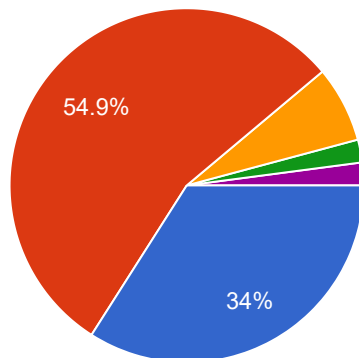
- 4 - Strongly agree;
- 3 - Agree;
- 2 - Neutral;
- 1 - Disagree;
- 0 - Strongly disagree

2. How well did the teachers prepare for the classes? (শিক্ষকেরা কতটা প্রস্তুতি নিয়ে ক্লাসে আসেন?)



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144 responses

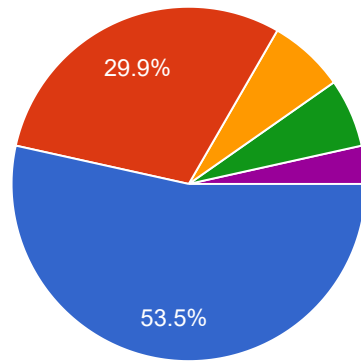


- 4 - Thoroughly;
- 3 - Satisfactorily;
- 2 - Poorly;
- 1 - Indifferently;
- 0 - Won't teach at all

3. How well were the teachers able to communicate? (ক্লাসে শিক্ষকেরা পাঠদানের সময় কতটা যোগাযোগ করতে পারেন?)

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144 responses

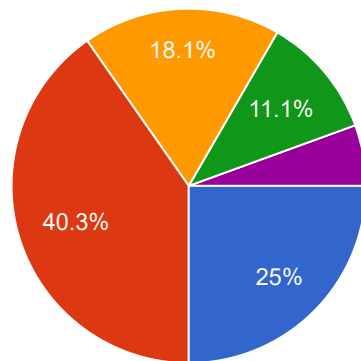


- 4 – Always effective;
- 3 – Sometimes effective;
- 2 – Just satisfactorily;
- 1– Generally ineffective
- 0– Very poor communication

4. How much of the syllabus was covered in the class? (কত শতাংশ সিলেবাস ক্লাসে সম্পূর্ণ হয়?)

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144 responses

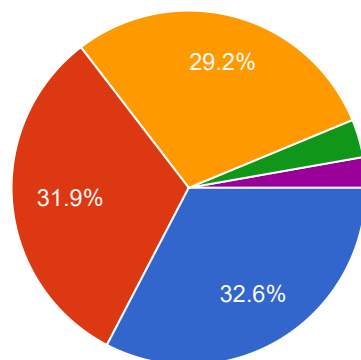


- 4 – (85 to 100%);
- 3 – (70 to 84%);
- 2 – (55 to 69%);
- 1– (30 to 54%);
- 0 –(Below 30%)

5. The teacher's approach to teaching can best be described as. (শিক্ষকের পাঠদান পদ্ধতি কেমন?)

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144 responses

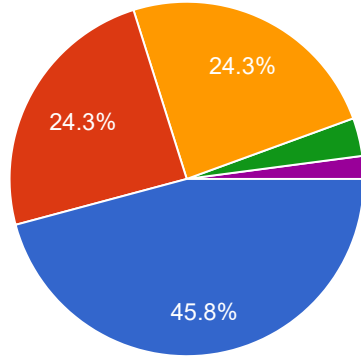


- 4– Excellent;
- 3 – Very good;
- 2 – Good;
- 1 – Fair;
- 0– Poor

6. The teachers illustrate the concepts through examples and applications. (উদাহরণ ও ব্যবহারিক প্রয়োগের মাধ্যমে শিক্ষক পাঠদান করেন।)



144 responses

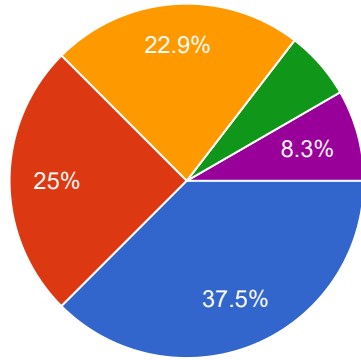


- 4 – Every time;
- 3 – Usually;
- 2 – Occasionally/Sometimes;
- 1 – Rarely;
- 0 – Never

7. Your mentor does a necessary follow-up with an assigned task to you. (শিক্ষক তোমার পড়াশুনার বিষয়ে নিয়মিত খোঁজ রাখেন।)



144 responses

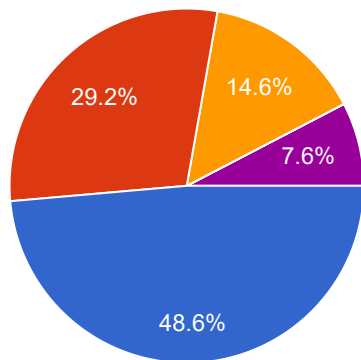


- 4 – Every time;
- 3 – Usually;
- 2 – Occasionally/Sometimes;
- 1 – Rarely;
- 0 – I don't have a mentor

8. Fairness of the internal evaluation process by the teachers. (আভ্যন্তরীণ মূল্যায়ন পদ্ধতি কতটা স্বচ্ছ?)



144 responses



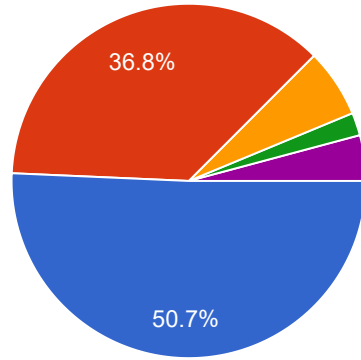
- 4 – Always fair;
- 3 – Usually fair;
- 2 – Sometimes unfair;
- 1 – Usually unfair;
- 0 – Unfair



9. Teachers encourage you to participate in extracurricular activities. (সাংস্কৃতিক অনুষ্ঠান / খেলাধূলায় শিক্ষকেরা উৎসাহিত করেন।)

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144 responses

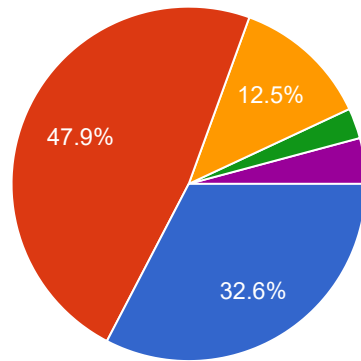


- 4 – Strongly agree;
- 3 – Agree;
- 2 – Neutral;
- 1 – Disagree;
- 0 – Strongly disagree

10. The overall quality of teaching-learning process in your institute is very good. (প্রতিষ্ঠানের শিক্ষা-শিক্ষণ পদ্ধতি সামগ্রিক বিচারে খুব ভালো।)

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144 responses



- 4 – Strongly agree;
- 3 – Agree;
- 2 – Neutral;
- 1 – Disagree;
- 0 – Strongly disagree

Give three observation / suggestions to improve the overall teaching – learning experience in your institution. (শিক্ষা-শিক্ষণের উন্নতিকল্পে তোমার তিনটি মতামত দাও)

144 responses

Good

Very good

অতি সুদক্ষ শিক্ষক দ্বারা পাঠদানের ব্যবস্থা করা এবং পুস্তক সমৃদ্ধ লাইব্রেরী ব্যবস্থা করা নিয়মিত ক্লাসের ব্যবস্থা করা।

Library facilities should be improved.

i thik it would be Better

Overall teaching learning experience in our institution in very good

All Day present University

Could have been better

Discipline

# CHAPRA BANGALJHI MAHAVIDYALAYA

Bangaljhi, Nadia – 741123



Affiliated to University of Kalyani

Accredited by NAAC

## Report on Students Satisfactory Survey (2.7.1)

YEAR: 2019-20

Chapra Bangaljhi Mahavidyalaya commits itself in creating an environment which commits in developing the quality of its education and alongside try to work on its other development aspects. One of the parts of such development is taking suggestions from the students through Student Satisfactory Survey. The college has been conducting surveys and taking suggestion from their perspective in every academic year.

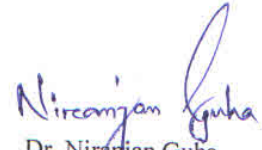
The students also cooperates with the initiative taken by the college, as they find the survey as an medium of expressing their thoughts freely and anonymously they can come forward to share their suggestion and experiences with the help of the survey. They are happy and satisfied with the overall teaching-learning process and facilities. The students have also acknowledged the different teaching methods used by teachers for completing the syllabus and are also happy on the evaluation process by the teachers. The students further have provided some suggestions which are very vital for the college authority to study and implement to its best in order to enhance the quality of the institution even more.

Though the students are satisfied it has been seen that students have demanded for some add-on facilities likewise:

1. Making use of ICT tools and virtual classrooms.
2. Developing library by adding up more books as per the syllabus and requirement. Making the library technologically sound and also have demanded for a larger reading room in the college
3. They also have suggested for increasing faculty numbers.
4. Conducting field tours for practical based subjects, and a yearly overall excursion on a yearly basis.
5. Maintaining the discipline and decorum of the college.
6. Starting new add-on courses like Spoken classes for subject like Sanskrit, English and Computer classes for economically challenged students.

7. Developing the canteen facility of the college in terms of food items availability and sanitation.
8. More cultural, inter-departmental programs and events to be conducted.
9. Seminars to be organised for developing their learning capabilities.

The active participation of the students in the survey has provided a pathway for the institution to work on its loopholes and improve further to develop a healthy learning environment.

  
Dr. Niranjana Guha  
Principal

Chapra Bangalji Mahavidyalaya

Principal  
Chapra Bangalji Mahavidyalaya  
Chapra, Nadia.